

September 4, 2023

Advice for Seminar Participants—Week Two

1. In general (not just this week), the materials I put on the website in advance—typically, sets of passages and sometimes diagrams—are things you should have available to consult during the class. In particular, I will often refer to the passages, and sometimes use them to organize my presentation. Think of them as handouts, except I won't be circulating dead-tree versions of them. Being able to access the course website during class is a fine way to do this, but not the only one.
2. There is a *lot* of reading for this week: 3 articles. If you can't read them all, the one to focus on is "Some Reflections on Language Games." You can get a lot of what you need to get for the other two (LRB and IM) by reading the passages I have extracted as epitomizing the arguments. (Of course, if you are *really* serious, the supplementary reading offers important perspectives on the material. But you can also think of that supplementary material as there to consult if you come back later, for instance because you decided to write about this part of Sellars's system.)
3. The story I told at the beginning of the session, about Peirce on habits, is developed a bit more in Section I (the first six pages) of "The Pragmatist Enlightenment, and its Problematic Semantics," available in the "Supplementary" section for this week.